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| 课题 | Unit 5 What’s your hobby?  Reading & Writing | | | |
| 授课班级 | 2361 | | 授课者 | 官海燕 |
| 课时 | 1课时 | | | |
| 一、教学目标 | | | | |
| 知识目标 | 1.Master Simple present tense,the sentence patterns of the first and third-person.  2.Grasp phrases and sentences used to express hobbies. | | | |
| 能力目标 | 1.Train the student’s reading and writing abilities.  2.To enable students to understand a short passage on one’s hobbies.  3.To write down a short passage on one’s hobbies. | | | |
| 思政目标 | 1.Establish students’ positive attitudes and develop good interest.  2.Remind students to prevent drowning.  3.Adhere to healthy and upward hobbies, contribute a strength to the society. | | | |
| 二、教学重点、难点 | | | | |
| 重点 | 1.Master the key words,phrases and sentence patterns.  2.The application of Simple present tense,students can use the first and third-person sentence patterns that express interest. | | | |
| 难点 | 1.Comprehend the reading content.  2.Talk about one’s hobbies by the key words and sentences correctly. | | | |
| 三、教法、学法与教具 | | | | |
| 教法 | Task-based Language Teaching Method | | | |
| 学法 | Independent inquiry | | | |
| 教具 | PPT、Book、Blackboard | | | |
| 四、教学过程 | | | | |
| 教学过程 | 教师活动 | 学生活动 | | 设计意图 |
| Warm-up | 5 minutes  1.Greeting  2.Chant  3.Question:What are my hobbies from the chant?  to review the phases and sentence patterns:  My hobby is.......  I like/love/enjoy.......  I’m crazy about/interested in...... | 1. Chant with teacher;get ready take the lesson actively. 2. Answer the question. | | To arouse students’ interests in learning.And review the key words and phrases |
| Reading | 5 minutes  1.Read and complete.(Activity 9)  1)Read the short passages by groups.  2)Fill in the blanks.  3)Express the interests of the four people in the passages.(The subject is the third person.)  E.g.Wang Yang likes playing computer games,but he doesn’t like singing. | 1)Complete Activity 9.  2)Express one’s interest by the third person. | | To enable students master how to express the interest by the key phrases and sentence patterns. |
| 3 minutes  2.Read and match.(Activity 10)  1)Ask students to read the introduction again,and complete the match.  2)Ask some students to give the answers,If the answer is wrong,teacher should correct the answer with students. | Read the short passages again and match the people with their interests. | | Learn to find out important information and finish the practice correctly. |
| (三）  Writing | 5 minutes  3.Read and write.(Activity 11)  1)Check the completion of the table in Activity 8.  2)Write about your classmates’ likes and dislikes follow the sentence patterns in Activity 10.  3)Invite several students to show us their sentences. | 1. Read the table and organize the information   About their classmates’ interests.   1. Express one’s interest and write down. 2. Read out the sentences made by themselves. | | To develop students’ writing skills,and practice express the interest by the third person. |
| (四）  Practice | 7 minutes  1)Look at the pictures on the PPT,and think about what do they like.Complete the sentence with the proper form of the words in brackets.  2)Look at the picture and complete the dialogue according to the given information. | Finish the practice and read the sentences. | | Consolidate the Simple present tense,especially the use of the third person. |
| （五）  Summary | 3 minutes   1. Teacher asks students“How can we express our likes and dislikes?”   (E.g. love,enjoy,like,don’t like,hate)  2)The sentence patterns of the third person:  (E.g. What’s his/her hobby?  -He/She likes/enjoys/loves.....,but he/she doesn’t like/enjoy....../hate..... | Remind the key points in this class. | | Emphasize the words and phrases that express the interest. |
| （六）  Homework | 1. Write a short passage about your own and your family. 2. Preview the rest of this unit. |  | | Consolidate the knowledge in this lesson and prepare for the next class. |
| （七）Blackboard -writing | Hobby My hobby is.......  Jogging I like/love/enjoy.......  Painting I’m crazy about/interested in..... | | | |
| (八)教学反思（略） | | | | |

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